


Bethlehem Times

March 2010



FOUNDATION SPORTS PROJECT

Launch of the Foundation Sports Project

This is, as I write only 17 days away – probably less by you read it. We have a superb line up of ten past and present “Stars” of New Zealand’s sporting world and have only some twenty tickets for this outstanding black-tie event remaining – 6.45pm on Thursday March 18th at the Sebel Trinity Wharf.. Get your order in post-haste to Peter Wyatt at 579-1816 in order not to miss out.

If you don’t make it you will, however, be able to read all about it in the Bay of Plenty Times on the following day.

Service through Missions

A little more detail is now available on BC’s three overseas service opportunities for 2010:

- Tonga – over the past seven years BC have established strong links with the people of Tonga. This year’s visit will be a sixteen day experience working with primary and middle schools in Tongatapu, and will include a visit to the island of Ha’apai where the BC students will be serving in the local schools.

- Kenya – BC has a link with a small rural school where a BC group of students and staff will be visiting to explore the possibility of establishing a long-term ongoing relationship.
- Solomon Islands – A team of staff and students will be helping at a boarding school in Su'u.



Service through Missions Team working with children from Kibera slums, Kenya

Tertiary also overseas

Bev Norsworthy has recently flown BTI's flag afar in presenting papers at two conferences in Chicago.

New Bethlehem College Structure



Mr Nash recently wrote to BC parents to inform them of a change to the management structure of Bethlehem College which commenced from the start of Term 1, 2010.

The change is the result of much discussion by him and the management team about how best to structure the school as they move ahead in seeking to fulfil their mission statement. Their focus as a school is on a broad curriculum (including academics, sport and performing arts), service and leadership training of all students, quality teaching and quality learning with all of this taking place in an atmosphere of Christian care and loving discipline which allows students to feel secure and yet challenged to grow.

1. Mr Nash continues as Principal of the whole school and another Associate Principal is added. Mr Gavin Hodges has been the Director of Pastoral Care and Counselling for Years 7 – 13 and he now assumes responsibility for this across the whole school. While he does not engage in student discipline he oversees the discipline philosophy and structures to support pastoral care in its broadest senses and continues his work with Mr Leith Thompson on family and student counselling.
2. Mr Manners continues his Curriculum responsibility but this now covers the whole school. Mr Russell moves into a role promoting and organising student service and leadership across the whole school and continues with some administration work for Mr Nash. He also deputises for Mr Nash in his absence.
3. Mr Shane Beckett changes his role and assumes responsibility for Teaching and Learning across the whole school. His focus will be lifting the performance of teachers and students, staff professional development and staff appraisal. He will continue in 2010 to advise Mrs Maureen Giles in her new role with Years 1 – 6.
4. We have introduced a Heads of School concept with Mrs Maureen Giles taking up the Head of Years 1 – 6 (Primary) role, Mr John Mudge continues as Head of Years 7 – 9 (Junior Secondary), Mrs Teri Culpepper takes up the Head of Years 10 – 13 (Senior Secondary) role and Mrs Lynn Nichols continues as Head of International.
5. We have retained the team leaders' roles in Years 1 – 9 with a team leader at each level working with those classes, Academic Deans at each of Years 10 – 13, Pastoral Deans for each of the Houses working across Years 10 - 13 and Heads of Departments looking after curriculum responsibilities particularly across Years 7 – 13 but increasingly working with Year 1- 6 teachers and of course, NCEA requirements for Years 10 / 11 – 13.

The focus of the new structure is to ensure the key elements of the school's mission are care for and promoted at the highest level supported by an efficient administration system.

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