



Primary Teacher Education Programme 2010



**BACHELOR OF EDUCATION (TEACHING)
PRIMARY**

ABOUT BTI'S TEACHER EDUCATION PROGRAMMES

BTI's Teacher Education programmes are approved and accredited by the New Zealand Qualifications Authority and lead to provisional registration with the New Zealand Teachers Council. These professional programmes focus on three interrelated areas of development:

Character

We help to develop beginning teachers who are gracious, secure and teachable, and whose teaching is relational, responsive and transformative. We work to help our graduates exhibit the personal qualities included in New Zealand Teachers Council's Graduating Teacher Standards.

Knowledge, Understanding and Wisdom

Through lectures, tutorials, reading, researching, teaching, reflecting, e-learning components and assignment preparation we will help you develop a personal philosophy of teaching informed by Christian principles and priorities. As well as being confident with teaching strategies and knowledge, an effective educator thinks about the historical, social, cultural and spiritual factors that influence education. The wise teacher is able to choose from their basket of teaching strategies, those which are most appropriate to enable effective learning for all ākonga /learners in their care.

Skills

A significant amount of time each semester is allocated to student teachers experiencing the practical realities of teaching through micro-teaching, service learning, missions and practicum. You will have the opportunity to learn the role of teacher, interact with children and create stimulating learning environments. When on practicum, our student teachers are well supported through close working relationships with visiting tutors and associate teachers.

What Is Our Life Like Here?

At BTI, co-operation, sharing of ideas and mutual support are all valued. We aim to create a close learning community. Students who commence their course at the beginning of the year enjoy a well developed orientation programme which is based on getting to know other students and the staff, having fun, becoming familiar with resources, meeting the local iwi and giving thought to how we might journey together in the tertiary experience.



What Does A Student Say?

"Being a student at the Tertiary Institute is not simply about studying. For me, it is a place of journeying with people who over time have become my friends. We rub shoulders and share our lives. We have the joy of celebrating each other's academic successes and laughing lots. As a student, it could be easy to just turn up for class, do the work and leave again. However, life there has more to offer than that, and I, for one, am glad that I haven't settled for anything else."

Vicky Morris (Ex-Student)

PRIMARY TEACHER EDUCATION PROGRAMME INFORMATION

Bachelor of Education (Teaching) (Primary) ~ an onsite programme

This 3-year qualification prepares students to teach primary and intermediate school children in a wide range of educational settings. Graduates from the programme are eligible to gain provisional registration with the New Zealand Teachers Council. The programme of study includes courses from the following interrelated strands, Personal Integration and Professional Inquiry (PIPI), Teaching and Curriculum Studies (TCS), and Educational Perspectives (EPS), all with thoughtful analysis and critique from a range of Christian perspectives.

- **Personal Integration and Professional Inquiry (PIPI)** courses are inspired by two key ideas. *Our teaching flows from who we are* and what we believe. But at the same time, an effective teacher is one who *thinks carefully about the ideas that inform that teaching and learning*. The courses within this strand are designed to enable the student teacher to integrate components from across the entire programme. Students work in small groups, allowing for discussion, mentoring and the development of skills that enable professional inquiry. More than 25 weeks of practicum experiences in a range of both Christian and secular centres are also part of this strand.
- **Teaching and Curriculum Studies (TCS)** equips students to understand a range of ways to understand Learning Areas (subjects) within the NZ Curriculum. Courses within this strand also focus on effective pedagogy (teaching and learning) for all ākonga /learners. This strand also includes courses such as *Teaching the Unique Child*, or *Teaching Children from Diverse Cultures*, which seek to develop commitment to, knowledge about and a repertoire of strategies related to teaching children from a range of diverse backgrounds and abilities. Specific attention is also given to current government initiatives (e.g. Literacy and Numeracy across the curriculum).
- **Educational Perspectives Studies (EPS)** Courses within this strand include human development, the history of New Zealand education, educational philosophy, cultural issues, and foundations and characteristics of Christian Education. This strand includes consideration of the Treaty of Waitangi, tikanga Maori and includes a noho marae stay. Together these courses make an important contribution to understanding the 'big' picture of education and equip the student to engage with a wide range of issues.

The Academic Year is 35 weeks long and is typically divided into two semesters. The main intake is in February, however, a July intake may be considered subject to student numbers. People joining the programme in July would have a 7 semester programme enabling them to get started mid-year and have a slightly lighter workload each semester. Students will need a current First Aid Certificate before going out on their first practicum and may obtain this independently or sign up for an optional course once underway.

An introductory Literacy Skills and Tertiary Study programme called GET SET is offered from the Learning Centre before the academic year begins. This centre also supports students in their mastery of minimum levels of language, numeracy and ICT skills, as well as opportunities for extension.

Direct enquiries about this programme to: Student Recruitment & Liaison
Email: info@bethlehem.ac.nz Phone: 0508 bethlehem (0508 2384536)

B.Ed (Teaching) PRIMARY – 2010

	Year One 120 Credit Points		Year Two 120 Credit Points		Year Three 120 Credit Points	
	Semester 1	Semester 2	Semester 3	Semester 4	Semester 5	Semester 6
Professional Inquiry and Personal Integration Strand (PIPI)	PIPI 5110 Being and Becoming: Teacher as Learner (10) →		PIPI 6220 Being and Becoming: Teacher as Leader (20) →		PIPI 7320 BN/MS/ST Being and Becoming: Teacher as Professional (20) →	
Educational Perspectives Strand (EPS)	EPS 5142 Introduction to Human Development (10)	EPS 5144 Maori Studies (1) (10)		EPS6210 NZ Education: Historical and Philosophical Foundations (15)		EPS 7442 Sociological Issues in Education (10)
Teaching and Curriculum Strand (TCS)	TCS Intro to NZ curriculum (20)	TCS 51XX The Arts (20)	TCS623X Diversity: Teaching the Unique Child (10) →	Plus 5 credits	TCS 73xx Enriching the Curriculum (20) →	
			Curriculum course Health & PE (10)	TCS Teaching Technology (10)	TCS Teaching Social Sciences (10)	Music & Dance (with Year ones after Prac 6) (10)
	Teaching English (20 credits) →	Teaching English 2 →	Teaching Mathematics (20 credits) →		TCS Teaching Children from Diverse Cultures (20) →	
General Studies (GS)	TCS 5120 Practicum (1) (10)	TCS 5121 Practicum (2) (10)	GS 6301 T Cr Global Forces / Local Realities (10)			
Practicum	BLK 1 Orientation Camp BLK 12 Learning Centre		TCS 5220 Practicum (3) (10)	TCS 6221 Practicum (4) (10)	TCS 6320 Practicum (5) (15)	TCS 7321 Practicum (6) (15)
Block Course (BLK)			BLK : Swimming BLK 13 Missions experience →			
	60	60	60	60	55	65

Version current as of 21 Jan 2010