

## PROGRAMME INFORMATION

Title	BACHELOR OF EDUCATION (TEACHING) (EARLY CHILDHOOD)
Level	7
Credits	360
Duration	109 weeks (including 26 weeks practicum) *
Delivery mode	Onsite
Start dates	February & July
Entry requirements	<p>Intending students shall:</p> <ol style="list-style-type: none"> <li>1. provide evidence that they meet the New Zealand Teachers Council 'fit to teach' standards</li> <li>2. have met the New Zealand University Entrance Provisions providing evidence that they have obtained the following or equivalent:             <ol style="list-style-type: none"> <li>a) a minimum of 42 credits at level 3 or higher on the National Qualifications Framework, made up as follows: a minimum of 14 credits at level 3 or higher in each of two subjects from the "approved subject" list, with a further 14 credits at level 3 or higher taken from one or two additional domains on the National Qualifications Framework or approved subjects. For a list of approved subjects refer to the following website: <a href="http://www.nzqa.govt.nz/ncea/acrp/secondary/6/62.html">www.nzqa.govt.nz/ncea/acrp/secondary/6/62.html</a></li> <li>b) a minimum of 14 numeracy credits at level 1 or higher in Mathematics or Pangarau on the National Qualifications Framework</li> <li>c) a minimum of 8 literacy credits at level 2 or higher in English or Te Reo Māori; 4 credits must be in reading and 4 credits must be in writing. The literacy credits will be selected from a schedule of approved achievement standards or unit standards (See <a href="http://www.nzqa.govt.nz/ncea/for-students/ue/litreqs.html">http://www.nzqa.govt.nz/ncea/for-students/ue/litreqs.html</a>)</li> </ol> </li> </ol> <p>Some students may be considered to be eligible for provisional, ad eundum or special admission or direct entry to levels beyond the first year of the programme.</p> <p>Applicants who are over 20 years of age but who do not possess the required academic qualifications may be admitted on Mature Student Entry provided they meet all other criteria</p>
English language requirements	<p>Intending students from overseas who do not have English as their main language will be required to provide successful academic IELTS results at an average of 6.5 across the four categories of speaking, listening, writing and reading comprehension, with no score lower than 6.0 IELTS results are valid for a period of TWO years from the date of examination. Teacher Education students will be required to be at IELTS Academic 7 before entering the level seven papers. For teacher registration approval from the New Zealand Teachers Council, student teacher graduates must be competent at IELTS Academic 7.</p>
Graduate profile	<p>To develop teachers:</p> <ul style="list-style-type: none"> <li>• whose disposition is professional, gracious, secure and teachable and whose teaching is relational, transformative and responsive</li> <li>• with understanding of the cultural heritages of both partners to Te Tiriti</li> </ul>

	<ul style="list-style-type: none"> <li>o Waitangi,</li> <li>• who are responsive to New Zealand’s increasing multicultural population</li> <li>• whose developing personal philosophy of education, understanding of children, curriculum knowledge and teaching repertoire make for wise and innovative selection of teaching approaches and learning activities to stimulate children’s learning</li> <li>• who conducts inquiries into his/her own teaching for the enhancement of children’s learning; and</li> <li>• who is responsible and accountable before the Lord to aim for individual excellence in all personal and professional endeavours</li> <li>• who are characterised by the aspirational Graduation Teacher Standards, Aotearoa, New Zealand.</li> </ul>
<b>Career Opportunities</b>	Teaching in a range of Early Childhood settings(e.g., sessional and full day centres, kindergartens, private, Christian and community services, under twos, over twos)

<b>PROGRAMME DETAILS</b>					
Year 1		Year 2		Year 3	
Course	Credits	Course	Credits	Course	Credits
Being and Becoming: Teacher as Learner	20	Being and Becoming: Teacher as Servant	25	Being and Becoming: Teacher as Professional	25
Integrated Studies: Literacy, Numeracy & Science	20	Practicum 3	10	Teaching Children from Diverse Cultures	25
Practicum 1	10	Global Forces/Local Realities	10	Practicum 5	15
Human Development	10	<i>Te Whāriki</i> : Socio-cultural practice and assessment	20	Enriching the Curriculum	20
<i>Te Whāriki</i> : Learning and Teaching	20	Diversity: Teaching the Unique Child	10	Practicum 6	15
Practicum 2	10	Practicum 4	10	Sociological Issues in Education	10
Maori Studies	10	New Zealand Education: Historical and Philosophical Foundations	15	The ECE Marketplace: Management and Administration	10
The Arts	20	Working with Infants and Toddlers	10		
		Health and Well Being	10		
		Te Reo Lab	0		

\* July intakes are 7 Semesters.